

FOCUS AREAS 2023-2024 → NEXT STEPS

Plainfield Public Schools 2023-2024 Continuous Improvement Plan



Curriculum and Assessment		
	Areas of Focus 2023-2024	Next steps
Level 1	Completion of Curriculum Audit:	<ul style="list-style-type: none"> Complete the audit of existing curriculum by Nov 1, 2023 Present plan to address curriculum needs by January 1, 2024 (prior to budget presentation)
	Elementary Literacy (Wonders Program):	<ul style="list-style-type: none"> Clarify expectations around approved tier 1 and support materials, Aug 24, 2023 Identify priority standards to curriculum map to Wonders Program by Sept 1st Adjusted pacing guide to effectively assess Wonders progress monitoring by Sept 1st Train new staff on Wonders Program by August 25th Create district school teams to develop writing learning targets Continued roll-out and training of staff in the Science of Reading instructional strategies
	6-8 English Language Arts	<ul style="list-style-type: none"> Continue year two implementation of new curriculum materials through McGraw Hill-Study Sync Curriculum support through Study Sync consultant
	6-8 English Math:	<ul style="list-style-type: none"> Continue year two implementation of new curriculum materials through Illustrative Math Implementation of Algebra I in Grade 8. Curriculum support through CREC-Illustrative Math consultant
	9-12 Vision of a Graduate:	<ul style="list-style-type: none"> Finalization of VOG, training for all staff how to implement in all courses Engage parents and community members in the approval of the finalized VOG Create concrete plan to evaluate students' completion of the VOG, how to report out progress Develop plan to expand the VOG through all schools in the district
	SST - Plainfield Student Support Team/Data Teams (MTSS)	<p>Goal: Continued roll out of MTSS plan with revision of documents with clarity of format to ensure consistent pk-12 MTSS process implementation and document utilization.</p> <ul style="list-style-type: none"> Develop, identify and clarify common practices, process and learning of the district-wide MTSS process to have common language, supports and systems Identify common and differentiated MTSS supports for Instruction, Attendance and SEL Establish a district-wide "Elements of Effective Instruction" for Elementary and Secondary. Identify current staff, and needed staff to implement a complete MTSS process Train all staff about tiered supports and how the MTSS process works Create a system of housing plans that enable roll up to next grade
Level 2	Support of new curriculum mandated through CT state legislation	<p>Audit the first year of implementation and identify areas for growth for:</p> <ul style="list-style-type: none"> Black and Latino Studies Course Implementation of NEW Native American Studies Course <p>Ensure alignment with:</p> <ul style="list-style-type: none"> Climate change learning within existing science curriculum courses
	Implementation of High Quality IEPS	<ul style="list-style-type: none"> Ensure all new special education teachers participate in the state-provided IEP Quality Training Schedule professional development for special education teachers and related service staff by August 15, 2023 Schedule Bi-monthly Office Hours to provide ongoing, individual support for case managers by August 28, 2023 Schedule and hold individual meetings with all case managers by December 1, 2023. Identify general education roles and responsibilities with IEP Development and Implementation. Engage in Training for Building Leaders chairing PPT meetings.
	Formal adoption of New Pk-12 Health and Sexual Assault Curriculum	<ul style="list-style-type: none"> Audit, develop engaging high-quality curriculum for all courses Ensure new Health curriculum aligns with state/national standards, requirements <p>Adoption of New Pk-12 Curriculum by Feb 2024.</p>
	Implement recommendations of NAEYC Accreditation (PK)	<ul style="list-style-type: none"> Maintain a high-quality preschool program by adhering to all NAEYC standards Submit NAEYC annual report by August 1, 2024 Continue self-study and maintain portfolios Annual NAEYC program survey
	K-8 Proficiency Based Report Cards	<ul style="list-style-type: none"> Utilize summer work in ELA to introduce new proficiencies measures in ELA 2023-2024 Mathematics + One 2024-2025 All additional 2025-2026
	Implementation of districtwide Computer Science Curriculum	<ul style="list-style-type: none"> Implement the K-12 SCRIPT team plan developed 2021-2022
	Expansion of Dual Credit Programming at PHS	<ul style="list-style-type: none"> Apply for CT SDE state grant to fund efforts to grow student opportunities Identify dual enrollment coordinator Build relationships with colleges, universities Increase the number of staff, curricula approved by colleges Develop an efficient, student registration process for post credit opportunities. Build community partnerships with area businesses, QVCC, Department of Labor, EWIB
	Expansion of K-8 Gifted and Talented programming	<ul style="list-style-type: none"> Engage staff in the Gifted & Talented Referral Process. (communication and training) Explore opportunities for differentiation through the development of Student Success Plans. Find ways to expose students to higher levels standards-based learning
	K- entry grade	<ul style="list-style-type: none"> Partner with the Office of Early Childhood to develop enrollment standards and assist families in negotiating new Grade K enrollment age standards. Identify a screening tool and process for students entering grade K.